



Getting started with Evaluating Impact

Further reading

Bassey, M. (1999). *Case study research in educational settings*. Buckingham, England: Open University Press. Introduction to using the case study approach in education.

Baumfield, V., Hall, E., and Wall, K. (2013). *Action research in education: Learning through practitioner enquiry* (2nd Edn.). London: Sage Publications Ltd. A guide to practitioner enquiry, with examples from teachers and guidance on data collection methods.

Cambridge International Assessment Education - Getting started with assessment for learning
<http://www.cambridgeinternational.org/teaching-and-learning/getting-started-with/>

Cambridge International Assessment Education - Getting started with reflective practice
<http://www.cambridgeinternational.org/teaching-and-learning/getting-started-with/>

Cambridge International Assessment Education – Getting started with peer observation
<http://www.cambridgeinternational.org/teaching-and-learning/getting-started-with/>

Cambridge International Assessment Education – Cambridge Teacher Standards
<http://www.cambridgeinternational.org/teaching-and-learning/school-leader-teacher-standards/>

Churches, R. & Dommett, E. (2016). *Teacher-led research: Designing and implementing randomised controlled trials and other forms of experimental research*. Camarthen, UK: Crown House Publishing. A guide to all aspects of conducting RCTs in an education context.

Coe, R., Aloisi, C., Higgins, S., and Major, L. (2014). *What makes great teaching?* Available online at:
<https://www.suttontrust.com/wp-content/uploads/2014/10/What-Makes-Great-Teaching-REPORT.pdf>
Review of findings from over 200 evidence-based articles.

Cohen, L., Manion, L., and Morrison, K. (2017). *Research methods in education* (8th ed.). London: Routledge. A guide to key data collection methods such as questionnaires and interviews.

Davis, L. (2017). 'Understanding the impact of classroom practice on student progress', In P. Ellis and L. Harris (Eds.) *Approaches to Teaching and Learning*, Cambridge: Cambridge University Press, p. 133-143. An introduction to effect sizes.

Denscombe, M. (2017). *The good research guide for small-scale social research projects* (6th Edn). London: Open University Press. An introduction to strategies and methods for research.

Education Endowment Foundation (EEF) <https://educationendowmentfoundation.org.uk/> The website summarises research on education initiatives. The DIY evaluation tool gives a step-by-step approach to generating effect sizes.

Gilchrist, G. (2018). *Practitioner enquiry: Professional development with impact for teachers, schools and systems*. London: Routledge. An introduction to all aspects of practitioner enquiry, including case studies from schools.

Hattie, J. (2009). *Visible learning*. London: Routledge. A synthesis of over 800 meta-analyses relating to achievement.

Hattie, J. (2012). *Visible learning for teachers*. London: Routledge. Key findings from Hattie's slightly updated project presented for teachers.

National Foundation for Educational Research (NFER) <https://www.nfer.ac.uk/> Website of a UK-based not-for-profit organisation that produces and disseminates research on educational issues.

O'Leary, M. (2014). *Classroom observation: A guide to the effective observation of teaching and learning*. Abingdon, UK: Routledge. An introduction to all aspects of observation, situated within the academic literature, but also including practical techniques.

White, R., and Gunstone, R. (1992). *Probing understanding*. London: The Falmer Press. Techniques for investigating students' learning in detail.

Wiliam, D. (2016). *Leadership for teacher learning*. Florida, USA: Learning Sciences International. Includes a critique of methods of meta-analysis, further explanation of the file-drawer problem and logic models.

Wiliam, D. (2018). *Embedded formative assessment* (2nd Edn.). Bloomington, IN, USA: Solution Tree Press. A guide to methods of formative assessment, including eliciting evidence of learning.

Yin, R. (2018). *Case study research* (6th Edn.). Los Angeles: Sage. A guide to all aspects of case study research, including use in evaluations (see Appendix B).