

# Getting started with Key Concepts

## Further reading

### [Approaches to learning and teaching series](#)

Meyer, J., & Land, R. (2003). 'Threshold concepts and troublesome knowledge: linkages to ways of thinking and practising within the disciplines', Enhancing Teaching-Learning Environments in Undergraduate Courses Project, Occasional Report 4. Edinburgh: University of Edinburgh. Available online at: <http://www.etl.tla.ed.ac.uk/publications.html>

Riley, M. (2000). 'Into the Key Stage 3 history garden: Choosing and planting your enquiry questions'. Teaching History, 99, 8-13

Taylor, L. (2008). 'Key concepts and medium-term planning'. Teaching Geography, 33(2), 50-54

Taylor, L. (2018) 'Making progress in learning geography', in M. Jones & D. Lambert, Debates in Geography Education (2nd Edn), London: Routledge

Young, M. F., & Lambert, D. (2014). 'Knowledge and the future school: Curriculum and social justice'. New York: Bloomsbury Academic