Mahoodling for Accreditation

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Cranfield Defence and Security

Mahoodle Moot, Cambridge
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THE COURSE

- The **Environmental Management for Defence Acquisition** is a suite of courses :
  - Environmental Awareness and Compliance in Defence (EACD)
  - Project Oriented Environmental Management System (POEMS)
  - POEMS Continuing Professional Development (CPD)
  - Sustainable Development in Defence Acquisition (SDDA)

- POEMS CPD have used Moodle since 2010 for uploading activity sheets (off site delegates)

OUR BRIEF

1. Must be an online integrated system

2. Must enhance current practice of submitting documents to Moodle assignment tool

3. Must provide a space to act as a record of achievement (only visible to staff and accreditors)

4. Must be easy to use (for everyone)

5. Must impress the external accrediting body (IEMA) and course sponsor (MoD)

MOODLE:

- Quizzes

- Record of achievement

- Feedback on progression

- Supporting documents

The 'facilitator' space

DATABASE TOOL

Environmental Management for Defence Acquisition

Record of Achievements

Record of Achievements

View list   View single   Search   Add entry   Export   Templates   Fields   Presets

ACCESSIBILITY

A- A A+
R A A A
Launch ATbar   (always?)

New entry

Courses Attended:

- Environmental Awareness and Compliance in Defence
- Project Oriented Environmental Management System
- Project Oriented Environmental Management System CPD
- Sustainable Development in Defence Acquisition

Last Name: *

First Name: *

Work Role:

Plan to get accredited by IEMA:
Choose...

CPD without IEMA accreditation:
Choose...

Interests:

IEMA membership information:

HTML format

EACD Results

Exam (EACD) - Grade:

Exam (EACD):
Choose a link...

Short essay questions (EACD) - Grade:

Short essay questions (EACD):
Choose a link...

EACD - Electronic Signature from tutor to confirm that Guided Learning hours have been compl

Course date:
4   October   2017

POEMS and CDP Results

List of on-course activities with marks given (POEMS):
Choose a link...

Exam (POEMS) - Grade:

Exam (POEMS):
Choose a link...

Short essay questions (POEMS) - Grade:

Short essay questions (POEMS):
Choose a link...

Log of hours and mentor hours:

POEMS - Electronic Signature from tutor to confirm that Guided Learning hours have been con

SSDA Results

Exam (SDDA) - Grade:

Exam (SDDA):
Choose a link...

Short essay questions (SDDA) - Grade:

Short essay questions (SDDA):
Choose a link...

SDDA- Electronic Signature from tutor to confirm that Guided Learning hours have been completed by delegate:

Course date:
4   October   2017

Summary

Final overall grade:

Pass or Fail:
Choose...

Completion date:
4   October   2017

Status:

- Sent to IEMA
- Approved by IEMA

Save and view   Save and add another

MAHARA

This supports delegates doing the CPD element

- 1 x template page to upload evidence

The 'delegate' space

- Space provided for reflection on completed tasks

- 1 x Mahara group (per facilitator) for feedback

Dashboard   Content   Portfolio   Groups   Administration

Sam's POEMS Practitioner Course Workspace

by Sam Taylor

Edit this page | Copy | ...

2. Complete activity sheets and record how long each one took (Note block)

1. Download activity sheets

This POEMS Mahara workspace is for you to use to work towards becoming a POEMS Practitioner and an IEMA Practitioner member.

Once you have completed an activity block you are to submit this entire page to your designated Mahara group where your Facilitator can review and give feedback on your work so far. Please note that when submitted this page will be 'locked', and therefore you **cannot edit your POEMS workspace until your Facilitator has released it back to you.**

Please spread the activities throughout the year to keep your work load manageable. Please allow 10 working days for your Facilitator to view your work. If the Facilitator needs more time they will contact you. **Your feedback will be placed in Moodle.**

Activity Block 1

Activities:	Time taken
1. Formation of POEMS delivery team (3.5hrs)	
2. Background information gathering and document review (3.5hrs)	
3. Develop a 'Context Diagram' (3.5hrs)	
4. Present a 'Context Diagram' to an audience during formal training (2hrs)	
5. Brief a senior member of a project team on the importance of undertaking POEMS and the proportionate resource requirements involved (3.5hrs)	

Download Activity Sheets

📁 Activity Block 1

📁 Activity Block 2

📁 Activity Block 3

⬇ Download folder content as a zip file   🔗 Details

3. Attach each activity sheet to the Note once completed

4. Once activity block is finished, complete reflection task

Reflection:

Total time: ?hrs & ?mins

Reflect on the completion of activities 1-5 (or whichever) by thinking about: (i) what you found challenging, and what you found less difficult (ii) with hindsight what you would have done differently and what you may do differently in the future to improve upon your environmental management practice:

⊕ Add comment   🔗 Details

Activity Block 2

Activity Block 3

Final reflections on POEMS Workspace activities:

ASSESSED COURSEWORK DECLARATION

5. Send to Facilitator's group when ready for feedback

Submit this page for assessment to   POEMS - Melissa's group ▾   **Submit**

mahara

Dashboard | **Content** | **Portfolio** | **Gro...**

POEMS Practitioner Course Works

Display page   🔒 Share page

This area shows a preview of what your page looks like. Chan...
Drag blocks onto the page to add them. You can then also d...

⊹ **A** Text

⊹ 🖼 Image

⌄ 🎞 Media

⌄ ✏ Journals

⌄ 💼 General

⌄ 👤 Personal info

⌄ 🔗 External

«

Theme

Primary School ▾

⊹ Activity Block 1 ⌄

(To be completed within 4 months of st...

Activities:
1. Formation of POEMS delivery team (
2. Background information gathering a
3. Develop a 'Context Diagram' (3.5hrs)
4. Present a 'Context Diagram' to an au
5. Brief a senior member of a project t... the proportionate resource requireme...

Reflection:

Total time: 17hrs

Write 4-5 sentences reflecting on Activity entire page to your designated tutor's M...

Zombies reversus ab inferno, nam...
quaeritis. Summus sit, morbo vel...
Hi mortuis soulless creaturas, im...
viventium. Qui offenderit rapto, t...

✕ Activity Block 1: Configure   ⚙

Block title

Activity Block 1

Block content

⌄ | Paragraph ▾ | **B** | *I* | ☰ | ☰ | 🔗 | 🔗̸ | 🖼 | ↶ | ↷

(To be completed within 4 months of start date)

Activities:	Time taken
1. Formation of POEMS delivery team (3.5hrs)	4hrs
2. Background information gathering and document review (3.5hrs)	3hrs
3. Develop a 'Context Diagram' (3.5hrs)	3.5hrs
4. Present a 'Context Diagram' to an audience during formal training (2hrs)	2.5hrs

p   Words: 266

[Use content from another note]

Allow comments   Yes 🟢

Tags   [Type in a search term   🔍]

Search for/enter tags for this item. Items tagged with 'profile' are displayed in your sidebar.

Attachments ⌄

Retractable   Automatically retract ▾

Select to allow this block to be retracted when the header is clicked.

[**Save**]   Cancel

MAHOODLE WORKFLOW

1. Delegate downloads and completes sheets for Activity Block X from Mahara

2. Delegate uploads completed activity sheets and adds their reflection

3. Delegate submits their Mahara page to their facilitator's Mahara group

4. Facilitator reviews content and gives feedback via Moodle

5. Facilitator releases Mahara page back to delegate
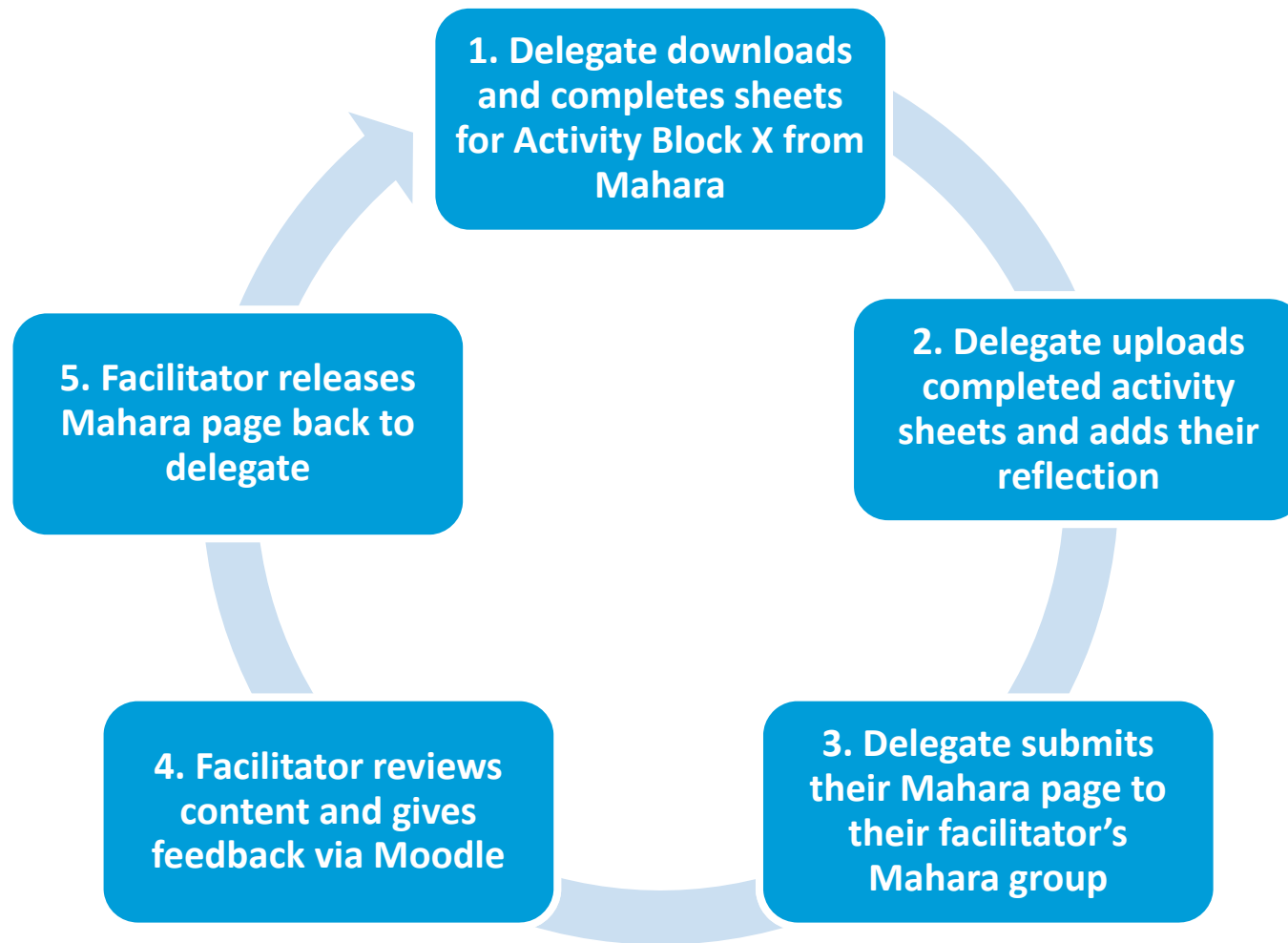
FEEDBACK FROM DR. LADYMAN

"By using a combination of Moodle and Mahara we have **defined spaces** for delegate and facilitator, making the delegate portfolios **clear and simple** for external examiners to follow, and allowing facilitators to easily look up and trace **delegate progress** through the database facility."

FEEDBACK FROM DR. LADYMAN

"I would like to get rid of the **anecdotal style** of evidence in favour of **'real' evidence** such as videos, and make the Mahara pages more than just an upload space by allowing the delegates more **flexibility**. I am also keen on introducing more pre-course work through **interactive activities on-line** which integrate with face to face workshops on-course."

WHAT NEXT?

- Gather feedback from delegates, facilitators and assessors after the first year of implementation

- **Moodle:**
  - Badges and/or certificates for quiz assessment, course attendance and online activity completion

- **Mahara:**
  - Move to a more visual portfolio rather than file repository (i.e. no more document dumps)
  - Create a SmartEvidence IEMA framework to map skills

Collection: HEA Fellowship Portfolio

Next page >

Navigate to page: You are on page 1/8 ▾

HEA Fellowship Portfolio

by Sam Taylor

Individuals able to provide evidence of broadly based effectiveness in more substantive teaching and supporting learning role(s). Such individuals are likely to be established members of one or more academic and/or academic-related teams.

Add more pages to this collection if you want them to show up here in the SmartEvidence map.

< Prev   Next >

		A1	A2	A3	A4	A5
Descriptor						
I	3	✓	◐	✓	✕	✓
II	0	•	•	•	•	•
III	1	•	•	•	•	•
IV	0	•	•	•	•	•
V	1	•	•	•	•	•
VI	1	•	•	•	•	✓
Core Knowledge						
K1	2	✓	✓	•	◐	•
K2	0	◐	✕	•	•	•
K3	1	✓	•	•	•	•
K4	0	•	○	•	○	•
K5	1	•	•	○	✓	○
K6	0	•	•	✕	•	•
Professional Values						
V1	0	○	✕	◐	•	•
V2	1	✓	•	•	•	•
V3	1	○	◐	○	•	✓
V4	1	•	•	•	•	✓

THANK YOU

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