

# **Getting started with AI in the Classroom**

## **Transcription: Video 1**

### **Interviewees**

### **Bianca Callegher**

Primary and lower secondary educator Brazil

### **Obalah Kennedy**

Mathe teacher Tanzania

### **Michael Mawutor**

Primary school teacher Ghana

### **Joanna Chong**

Science teacher Malaysia

### **James Greenwood**

Vice principle Egypt

### Al in education: a snapshot of teachers' perspectives

### Bianca

I used to be a little reluctant about AI, but we cannot fight against it because you don't stop evolution. As educators, we have to learn how to deal with AI and how we can use it wisely when teaching learners.

### **Obalah**

Every big company and organisation is now using it, so we can't really avoid it. What we are doing is simply supporting this generation. In fact, we had an INSET on how to use AI in our teaching and learning, so it is something that we need to accept. It is with us. We just need to see how we can support learners and guide them to use it correctly in their teaching and learning.

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### Michael

Teachers are also using AI to save time on tasks like grading, allowing us to focus more on students. Overall, AI is becoming a helpful tool in our classrooms.

### **Obalah**

Obviously, AI is not going to replace teachers. The best thing we can do as educators is to help this generation use it wisely.

### Joanna

Gen AI is really new to me. I only know a little about it, so I need guidance from experts on using it for education—preferably those with expertise in both science and education.

### **James**

Using AI responsibly and with the right mindset to enhance learning will enable us to create the best lessons. The goal is not to let AI take over, but to work alongside it while maintaining the emotional intelligence that we, as human beings and teachers, bring to education.