Transcription: What is Active Learning?

Michael Palmer
Deputy Head of Sixth Form
Chelmsford County High for Girls, Essex

Cathy Priest
Science Teacher
Sancton Wood School, Cambridge

Mark Winterbottom
University Senior Lecturer, Science
Faculty of Education, Cambridge

Michael Palmer: I think active learning is basically learning where students are actively engaged in learning and are approaching learning in a reflective and a thoughtful way, rather than simply being the passive recipients of information that is given to them.

Cathy Priest: For me, it’s about involving the students as much as possible in their own learning, focusing on their learning rather than my teaching, doing activities in lessons that challenge students to develop, to think and apply ideas. At the end of the day it’s what’s in the student’s head rather than what’s in my head that’s important and so, getting them to think and them to develop is more important than my talking at the front and there is a place for that, but I think most teachers do more of that, than they need to, rather than less.

Mark Winterbottom: Active learning isn’t about simply having fun. It’s about getting students to think and to think hard and that sort of thing, the challenge, makes it motivating and fun.