



## Getting started with climate change education

### Audio transcript 2

#### Interviewees

**Paola Izzi**

Teacher and Exams Offices  
Scuola Europa, Italy

**Pooja Bhatia**

Principle  
The Ardee New Friends Colony, India

**Susan Holmes**

Principle  
Nehru World School, India

**Samson Madzudza**

Teacher and Exams Officer  
Gateway High School, Zimbabwe

#### What are some misconceptions around climate change education?

**Paola**

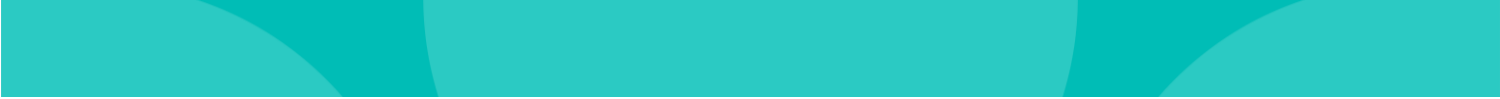
A temptation that of course we can have - I do have it myself - is, just to say that's too much for me. So I'm not going to, have this topic, included in my lessons.

**Pooja**

However, climate change education is completely observation based, and, it is just understanding and awareness of the world in it, that we live in. So whether it's a science lesson that we are teaching, where we are doing say about greenhouse effect or renewable energy, we can really bring in climate change and the impact of what is happening in the world in it, whether it's business studies, it's economics, it's geography. So we can basically integrate it in all subjects.

**Susan**

I think we were also very guilty of this as well when I first started researching and understanding



more about what climate education is; that you perhaps think of it as being a science and a geography only subject, but it really can be integrated across all subjects, across the curriculum.

**Paola**

Another misconception which can hinder the teaching of climate change is the idea that basically any kind of effort is useless because climate change is happening at a higher level. So it's about industry, it's about energy production, it's about what governments are doing.

**Pooja**

Never underestimate small changes. Never doubt that a small group of thoughtful, committed citizens can change the world. In fact, that is the only thing that has ever changed anything. So on those lines, we go on making all our students responsible citizens who make informed decisions and do small things.

**Samson**

People think that this issue of climate change is something that is coming from the first world countries. And then for us here we are in the third world, we are... it's okay for us because we don't have too many factories that are just causing the emissions and we don't have the problems of, we don't have so many, say we don't have for a country like Zimbabwe, we are a landlocked country don't have ships that emit those gases. So it's a problem of the first world countries, that's it. And that's one of the misconceptions that is there. And yet the effects of climate change are even felt in every country.

**Susan**

Maybe some people do think that climate change is actually a myth, but that really is not the case because increasingly there is so much supporting evidence. So we do have to take action.

**Samson**

What is false will be heard, will be louder than what is true. And this is being passed from one generation to another, or from one group of people to another group of people. And that's what we need to fight against when we are having our climate change education.