Effective Questioning

Want to know more?

Below is a printable list of interesting articles and websites:

-    Alexander, R. J (2008). *Towards Dialogic Teaching: rethinking classroom talk* (4th Edition). /. York: Dialogos

-    Allison S., & Tharby A. (2015). *Making Every Lesson Count: Six Principles to Support Great Teaching and Learning.* Carmarthen, Wales, UK: Crown House Publishing.

-    Anderson, L. W., & Krathwohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives.* New York: Longman.

-    Black, P. & Wiliam, D (1998). *Assessment and Classroom Learning. Assessment in Education.* Abingdon, UK: Routledge

-    Hattie, J (2011) *Visible Learning for Teachers.* Abingdon, UK: Routledge.

-    Hattie, J (2009) *Visible Learning*, Abingdon, UK: Routledge

-    Kluger, A.N. & DeNisi, A. (1996). *The effects of feedback interventions on performance: A historical review, a meta-analysis and a preliminary feedback intervention theory.* Psychological Bulletin.

-    Mercer, N. & Hodgkinson, S. (2008) (eds) *Exploring Talk in School.* London: Sage

-    Perkins, D (2014) *Future Wise*: Educating our children for a changing world Jossey-Bass

-    Rosenshine, B. (2012), *Principles of Instruction*: Research Strategies That All Teachers Should Know, The America Educator, Spring 2012.

-    Wiliam, D. (2011). *Embedded formative assessment*. Melbourne, Australia: Hawker Brownlow.

We are committed to making our documents accessible in accordance with the WCAG 2.1 Standard. We are always looking to improve the accessibility of our documents. If you find any problems or you think we are not meeting accessibility requirements, contact us at **info@cambridgeinternational.org** with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.