



Getting started with oracy

Below is a list of published texts, online resources and videos that support oracy practice.

Published texts

Alexander, R. (2020). *A Dialogic Teaching Companion*. Abingdon: Routledge. Roy, P., Chiat, S.,

Dodd, B. (2014). *Language and Socioeconomic Disadvantage: From Research to Practice*. London, UK. City University London.

Daniels, H. (2001). *Vygotsky and Pedagogy*. Abingdon: Routledge. English-Speaking Union (2016). *Speaking Frankly: the case for oracy in the curriculum*. London: English-Speaking Union.

Dawes, L. (2008). *The Essential Speaking and Listening: Talk for Learning at Key Stage 2*. Routledge.

Gaunt, A. & Stott, A. (2018). *Transform Teaching and Learning Through Talk: The Oracy Imperative*. Rowman & Littlefield.

Howe, C., Hennessy, S., Mercer, N., Vrikki, M. & Wheatley, L. (2019). Teacher-student dialogue during classroom teaching: Does it really impact upon student outcomes? *Journal of the Learning Sciences*, 28(4–5), 462–512.

Law, J., Charlton, J., Dockrell, M., Gasgoigne, M., McKean, C., Theakston, A. (2017). *Early Language Development: Needs, provision, and intervention for preschool children from socioeconomically disadvantaged backgrounds*. A Report for the Education Endowment Foundation.

Littleton, K. & Mercer, N. (2013). *Interthinking: putting talk to work*. London: Routledge.

Mercer, N. (2013). [The Social Brain, Language, and Goal-Directed Collective Thinking: a social conception of cognition and its implications for understanding how we think, teach, and learn.](#) *Educational Psychologist*, 48(3), 148–168.

Mercer, N., Wegerif, R. & Major, L. (Eds.) (2019). *The Routledge International Handbook of Research on Dialogic Education*. Abingdon: Routledge.

Mercer, N. (2019) *Language and the Joint Creation of Knowledge*. Abingdon: Routledge.

Getting started with oracy: printable texts, online resources, and videos (continued)

Mercer, N. (2000). [Words and Minds: How We Use Language to Think Together](#). London: Routledge.

Vygotsky, L. (1962). *Thought and Language*. Cambridge, MA: MIT Press.

Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Massachusetts: Harvard University Press.

Wilkinson, A. (1965). [The concept of Oracy](#). *Educational Review*, 17:4, 11-15,

Whitebread, D., Mercer, N., Howe, C. & Tolmie, A. (Eds.) (2013). *Self-regulation and dialogue in primary classrooms*. *British Journal of Educational Psychology Monograph Series II: Psychological Aspects of Education – Current Trends*, No. 10. Leicester: BPS.

Oracy resources online

Oracy Cambridge: A centre at the University of Cambridge that provides resources, support, links and blogs on oracy for teachers and schools internationally. <https://oracycambridge.org>
For listening skills, see in particular <https://oracycambridge.org/how-difficult-to-listen/> and <https://oracycambridge.org/listening-for-learning/>

CEDiR group examples of dialogue in diverse educational contexts: A collection of resources from the CEDiR research group in the Faculty of Education, including video clips that show teacher and student dialogue in the classroom from a number of research projects. <https://sms.cam.ac.uk/collection/2827689>

Debate Mate: A programme and resource for schools to help establish and run debating clubs and societies. Operates internationally. <https://debatemate.org>

The English-Speaking Union: An international organisation that promotes the development of young people's spoken language skills, offers resources and organises speaking competitions. www.esu.org

The Oracy Skills Framework and Glossary: Describes all the skills involved in spoken language use. <https://oracycambridge.org/wp-content/uploads/2020/06/The-Oracy-Skills-Framework-and-Glossary.pdf>

Voice 21: The UK's leading oracy education charity, which provides resources and support for schools and teachers throughout the UK and abroad. <https://voice21.org>

Waterford.org: This American charity provides guidance and resources on teaching listening skills. www.waterford.org/education/active-listening-in-the-classroom