

# **Getting started with oracy Transcription: Video 1**

# **Interviewees**

# Victoria Renfro

Head of Professional Development Cambridge International Education

# **Rachel West**

Senior Professional Development Manager Cambridge International Education

# **Dr Martin Johnson**

Senior Researcher
Research Division
Cambridge University Press and Assessment

# Let's talk about talk

#### Victoria Renfro

So it took me a little while to understand the relationship between oracy and dialogic talk. And now how I understand that is the oracy is the how of around how he communicates, it's how to talk to express ourselves with clarity. It's how to talk to ensure that we're understood. Dialogic talk is an activity that we can engage in, in any subject area that furthers our learning. And furthers our understanding of each other. And where we might build new understanding

#### **Rachel West**

Almost all of us are able to talk better than we can write. And one of the really valuable things about learners talking to each other and talking about their ideas is it's a great opportunity to rehearse and clarify and develop their ideas verbally, which builds confidence and fluency for when they're writing later on.

Getting started with oracy – Transcription: Video 1 (continued)

#### **Dr Martin Johnson**

Talk is so crucial to the idea of what education is about. I mean, talk is about. We can't imagine thinking without words. So the importance of *where do these words come from?* And talk is a massive resource for that. And what does that open out? I mean, there's at least two things we can think about. One is the idea that words give us concepts so we can get ideas through those concepts. So, something quite cognitive there; it helps us to think. But then it also gives us an avenue into other people's perceptions so we can start to understand how other people are thinking about things so we can start to understand them better. So that's a more social dimension of what talks about. So, you know, I think those are two very special aspects of what talk is and what helps us in terms of our development.

# **Rachel West**

The advantage of having dialogic conversations and exploring exploratory talk conversations is that the learners get the opportunity to practice that critical thinking verbally, which they can then go on to write about.

# **Dr Martin Johnson**

And most importantly, and I think this is the key, it shows the work that we do to maintain talk, so the stuff that we will be almost subconsciously doing, which we don't realise, but actually which is making talk happen and making it successful. And I think that's why it's really important. We need to understand it.